## **Investing for Success**

# Under this agreement for 2022 Bouldercombe State School will receive

\$71,037\*

#### This funding will be used to

- Increase the percentage of students achieving a C or above in English, Mathematics and Science to 85%
- Increase percent of students in Upper two Bands for Year 3 and Year 5.
- 100% of leadership and teaching staff engage in intentional collaborative work within and across schools.
- 100% of P-2 students involved in Early Start
- 100% of students involved wellbeing program across each term.

#### Our initiatives include

- Building capability of teachers through professional development and collaboration to implement the Australian Curriculum through a clear and sequenced curriculum, assessment and moderation plans.
- Embed a culture, climate, processes and protocols of classroom observation and feedback to support professional growth and encourage reflective practices.
- Build capability of teaching staff of inclusive practices through collaborative work.
- Building data literacy to inform next steps through the use of Early Start.
- Investing in building whole school resilience connected to increase wellbeing of all staff and students. Program to be embedded and linked to identified target areas.

Sharratt L, 2019 CLARITY. What matters most in Learning, teaching and leading. Corwin, California, USA

Fisher D, Frey N, and Hattie J, 2016 VISIBLE LEARNING in Literacy: Implementing the practices that work best to accelerate student learning, Corwin, California.

### Our school will improve student outcomes by

- Employing additional staff to release expert staff to deliver aspects of the Australian \$49 037
   Curriculum to enable observation, mentoring, feedback cycles, collaborative learning and planning.
- Engage TRS to allow our teachers to access support with ongoing intentional \$12 000 moderation
- Engaging whole school wellbeing program.
   \$ 10 000

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Megan Slean Principal

Bouldercombe State School



Michael De'Ath
Director-General
Department of Education



